



OUTSTANDING CURSOS ONLINE

**NUEVAS TÉCNICAS Y ESTRATEGIAS
DE ENSEÑANDA PARA
PROFESORES DE INGLÉS
(IMPARTIDO DESDE REINO UNIDO)**



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Contacta con nosotros a través de nuestras redes sociales



Dear English teachers,

Recent times have presented its own set of challenges in education. As a result of the COVID pandemic our priorities as teachers are changing, we and our students are changing, and how we teach, learn, and develop is also changing.

But the best teachers never stop learning. By developing your teaching practice with evidence-informed tools, techniques and strategies, our expertly-designed online series of courses will support you to maximise the impact you have in your classroom, and ultimately on your students.

Because now more than ever, it matters.

*Regina Giral Abreu
Edreamers (Learning&Praxis) Manager*





BELL REPRESENTATIVE CERTIFICATE

This is to certify that

Regina Giral

is authorised and qualified to counsel on all educational options available
at Bell, including Young Learners, English 16+, University Pathways,
Teacher Training and courses for groups.



GREG HOILE, CHIEF EXECUTIVE OF BELL
MARCH 2017

Accredited by the
BRITISH COUNCIL
for the teaching
of English in the UK

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“At Bell, I found a really deep cultural learning environment... As teachers, we have to keep learning so we can engage our students and teach more effectively!”

CARLA, BRAZIL

Our approach

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Course specialisms

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We're not just another online course.

Bell has been recognised for delivering award-winning online learning experiences. We strongly believe our successful track record and expertly-designed courses make us the right institution to support your professional development.



Track record of success



Teaching expertise



Global teacher community



Personal 1-to-1 feedback



65 years of experience



Diverse nationality mix



User-friendly interface



Modular programme



Learn the Bell Way



Relevant courses



Flexible study



CLICK ON THE ICON TO FIND OUT MORE

What is your learning goal?

With four distinct specialisms for study, we are confident that our series of courses will support you to achieve real impact in your classroom.



Create impactful online learning experiences

Solutions for teaching in 'the new normal' have involved transitioning to online or blended learning. Strengthen your teaching technique and widen your range of online activities and ed-tech tools.

Recommended courses:

From emergency remote teaching to effective online learning

Developing online teaching skills

Motivating and engaging online learners

Engaging and reliable tech tools

Teach English effectively to secondary learners

Develop your professional teaching toolkit and gain evidence-based and practical strategies for teaching English successfully to secondary learners - whether online or in a physically-distanced classroom.

Recommended courses:

Active learning in a 'new normal' secondary classroom

Reading and listening in a 21st century secondary classroom

Adaptive teaching in a diverse secondary classroom

Developing writing skills in a secondary classroom

Improve your confidence using English to teach

These language development courses will help build your confidence in using English as a medium of instruction and learn useful teaching strategies for supporting your learners' language learning.

Recommended courses:

Managing the class with confidence in English

Presenting new language in English

Checking learning and giving feedback in English

Teaching English using a learner's own language

Apply linguistic mediation in the classroom

Though not a new concept, the recent update of the CEFR has highlighted the importance and value of effectively implementing linguistic mediation strategies in the classroom.

Recommended courses:

Understanding and teaching linguistic mediation

Selecting, adapting and creating materials to teach mediation

Assessing mediation

Mediating communication and culture

Build your own programme

Each course can be taken individually or can be combined with other courses to achieve a full 20-hour programme.

Choose all four courses in one specialism and achieve a Bell certificate on successful completion of your programme.

QUICK TIP



Let us help you!

You may prefer to discuss your needs with one of our education advisors, so that we can consider the specific needs and goals of a student in order to make a recommendation.

Contact us online and we can arrange a private appointment.
www.bellenglish.com/contact-us

Option 1

Pick a specialism

Choose up to four courses within one specialism. This option is beneficial to you if you want to maximise your learning in a specific specialist area to achieve your learning goals and objectives. On successful completion of all 4 courses, you will receive an additional Bell specialism certificate.

	5 MAR	9 APR	14 MAY
Specialism 1			
Specialism 2			
Specialism 3	●	●	●
Specialism 4			

Option 2

Mix and match

Alternatively, you can customise your programme and choose up to 4 courses from different specialisms. This option is beneficial to you if you find more than one specialism is relevant to your learning goals. On successful completion of each course, you will receive a course certificate.

	5 MAR	9 APR	14 MAY
Specialism 1		●	●
Specialism 2	●		
Specialism 3		●	
Specialism 4			

Course components

Our approach to your course draws on the best available evidence on how teachers learn for transferability and impact.

From input to implementation, trainees will be supported with ongoing tutor facilitation and feedback.



QUICK TIP

Watch interview with Silvana

Silvana Richardson, Head of Education and Head of Teacher Development at Bell, shares how our new online courses have been expertly designed to maximise impact of teachers in the classroom, at a particularly critical time in English language education.

www.bellenglish.com/blog

1. Awareness raising

Asynchronous learning | 2 hours

Develop your understanding through online tasks, moderated forum discussions and interactive videos.

2. Consolidation and reinforcement

Webinar | 1 hour

Gain useful insights from a one-hour live webinar with an expert tutor to build on and develop a deeper understanding of course content. Choose to attend a morning webinar (11am UK time) or evening webinar (7pm UK time).

3. Implementation and feedback

Asynchronous learning | 2 hours

Apply the knowledge and skills you have developed to your own practice and receive feedback from tutors and peers on your completed task.



All our courses include:



Course tuition with a Bell teacher expert



Course materials, including digital resources



Direct and personal feedback with clear objectives



£100 off face-to-face courses at Bell Teacher Academy on completion of four online courses



A digital certificate on completion of all four courses in one specialism



“You get the chance to meet with lots of teachers from around the world. It’s very rewarding and interesting to exchange different points of view.

SERGIO, SPAIN

Our teaching expertise

Our courses are designed or delivered by highly-experienced teacher trainers. The team includes a host of leading ELT experts and published educational authors, who run projects all over the world and speak at industry-leading events.



Meet our team

Find out more about our impressive team of teacher trainers at Bell - bringing their research to the fore and sharing best practice with a global community of teachers at Bell Teacher Academy.

www.bellenglish.com/our-team/teacher-trainers



Silvana Richardson

Head of Education and
Head of Teacher Development

Silvana has worked in English language teaching for over 25 years. She holds an MA in Teacher Education, is PGCE and Delta qualified and has trained teachers all over the world.

Silvana is an Academic Director for Bell Teacher Academy (BTA) and has previously worked as Course Director for the Bell Online Delta. She has trained teachers all over the world and has been asked to speak at leading international teaching conferences, including IATEFL.



Anna Young

Advanced Practitioner and
Teacher Trainer

Anna Young has over 20 years of experience, working in Poland, Italy, Argentina, Australia, Morocco, Thailand, Kazakhstan, China and the UK.

Anna is an experienced CELTA tutor and has taught at Bell Teacher Academy for over 10 years working on a range of training courses including 'Language and Methodology Refresher for Secondary teachers' and 'Creativity in the Classroom'.



Kristina Smith

Teacher trainer

Kristina has been working in education for almost 30 years as a teacher, administrator and teacher educator. She has worked with global experts in ed tech and blended learning, and has been working towards her postgraduate degree in ICT and Education.

She has training experience across Europe, the Middle East, Central Asia and Africa. Her interest in inclusive learning has led her to develop a keen interest in SEND issues – special education needs or disability.



Vic Richardson

Teacher Trainer

Vic has been involved in ELT for many years. He has been a teacher, a teacher trainer, a university lecturer, a course book writer, a test writer, an assessor, an academic manager and director, and a member of the editorial panel of the ELTJ.

He runs courses and workshops on teaching methodology and leads the one-week courses on Linguistic Mediation at Bell Cambridge.



Françoise Votocek

Teacher and Teacher Trainer

Françoise has been working at Bell for 23 years, having started teaching at our school in Bath and since moved to Bell Cambridge. Françoise is a DELTA-qualified teacher trainer and is a highly-respected CELTA main course tutor.

Françoise brings years of experience in teaching all levels of language students, including exam classes (FCE, CAE, CPE, IELTS) as well as her devotion to teaching at Bell Teacher Academy. She has represented Bell numerous times at IATEFL conferences as both participant and speaker.



Jacqueline Douglas

Teacher Trainer

Jacqueline has over 20 years of experience in ELT across the world. During her 16 years as a trainer, she has worked in China, Thailand, Vietnam, Bolivia, Russia, Peru, Brazil, Sudan and Saudi Arabia.

Jacqueline is a CELTA and DELTA tutor, and offers training in CLIL. Becoming a Teacher Trainer and evidence-based teaching at Bell Teacher Academy. She has an MA focusing on materials development and learner autonomy and is a regular speaker at conferences, including IATEFL.

SPECIALISM 1

Teaching English online and using educational technology

- 🎯 From emergency remote teaching to effective online learning
- 🎯 Developing online teaching skills
- 🎯 Motivating and engaging online learners
- 🎯 Engaging and reliable tech tools

This specialism will:



Refresh your understanding of key principles of effective online learning



Broaden your repertoire of engaging online activities and ed-tech tools that promote deep, successful and independent language learning



Offer you opportunities to try out new strategies and tools in your teaching practice with support from peers and tutors



Support you to create a network of colleagues who learn from and with each other

From emergency remote teaching to effective online learning

This course supports teachers who have recently started online teaching and want to take the next steps to become more confident and effective online practitioners.

Course units:

- ✔ Learners' perspectives of remote teaching
- ✔ Latest insights from research into remote teaching
- ✔ Creating an online learning environment where learners can thrive
- ✔ Essential tech skills for teachers and learners: orientation; classroom management; goal-setting
- ✔ Similarities and differences with face-to-face and remote teaching and learning-transforming face-to-face materials and activities into engaging online 'e-tivities'
- ✔ Creating simple and motivating, interactive and collaborative online activities
- ✔ Maximising the use of your teaching platform



Course summary

Min. age 18

Min. language level Upper Intermediate B2

Course dates Friday 5 March – Friday 2 April

Course length 5 hours



Developing online teaching skills

This course is ideal for teacher with online teaching experience and want to consolidate, refine and further develop their skills. You will reflect on your current practice and ed-tech resources.

Course units:

- ✔ Online teaching modes: synchronous, asynchronous and hybrid
- ✔ The online teacher's toolkit: – online presence, building rapport, promoting engagement, 'voice' and language, time management, managing the technology, troubleshooting the tech and planning
- ✔ Giving effective instructions and presenting content through text, audio, screencasts and video
- ✔ Using web-based tools to create engaging activities and content for mobile learning



Course summary

Min. age 18

Min. language level Upper Intermediate B2

Course dates Friday 5 March – Friday 2 April

Course length 5 hours



Motivating and engaging online learners

This course focuses on putting learners and their learning at the heart of online learning, and on making online learning dynamic, active, interactive and conducive to better language learning.

Course units:

- ✔ Encouraging learners to take responsibility for (more of) their own learning
- ✔ Developing effective routines for scaffolding independent online learning
- ✔ Managing group work and project work online (using synchronous and asynchronous stages)
- ✔ Developing creative thinking, critical thinking and metacognition
- ✔ Online tools that support autonomous learning
- ✔ Involving learners in feedback and assessment for learning and metacognition online.



Engaging and reliable tech tools

This course focuses on introducing teachers to a wide range of tech tools, websites and apps that can help enrich online or face to face lessons. You will also learn to critically evaluate ed-tech resources.

Course units:

- ✔ Online get-to-know-you activities, warmers, brain breaks, games and competitions
- ✔ Using websites, apps and other tools to add colour, excitement or humour to lessons.
- ✔ Exit tickets and other ways to end lessons and courses
- ✔ Evaluating which tools or activities work the best and can be easily adapted to different levels, classes, topics or learning objectives.
- ✔ Trying out and evaluating tech tools and exploring the educational rationale for using them



Course summary

Min. age 18

Min. language level Upper Intermediate B2

Course dates Friday 9 April - Friday 7 May

Course length 5 hours



Course summary

Min. age 18

Min. language level Upper Intermediate B2

Course dates Friday 14 May - Friday 11 June

Course length 5 hours



SPECIALISM 2

Teaching English to secondary learners

- ⦿ Active learning in a 'new normal' secondary classroom
- ⦿ Reading and listening in a 21st century secondary classroom
- ⦿ Adaptive teaching in a diverse secondary classroom
- ⦿ Developing writing skills in a secondary classroom

This specialism will:



Give you practical ideas for engaging secondary learners online through different activities and resources



Show you ways of developing reading and listening skills as well as giving practical ideas for maximising interest in and adding variety to receptive skills lessons



Give you suggestions for how to both challenge and support learners in the same class to ensure all students can achieve



Encourage you to look at ways to engage students in writing by scaffolding and providing real-world tasks

Active learning in a 'new normal' secondary classroom

This course is for English teachers who have recently begun remote teaching or working in physically-distanced settings. You will gain a range of strategies and practical ideas for involving and engaging secondary learners.

Course units:

- ✓ Adapting your usual coursebook for an online class: maximising the features of online platforms (using breakout rooms, polls, annotation)
- ✓ Online resources/ websites: to help with online engagement, interaction and collaboration
- ✓ Ways of working in a socially-distanced class: ideas to maintain interaction and engagement
- ✓ Online but low-tech: making the most of your students' surroundings and home environment



Course summary

Min. age 18

Min. language level Upper Intermediate B2

Course dates Friday 5 March – Friday 2 April

Course length 5 hours



Reading and listening in a 21st century secondary classroom

This course supports teachers to work with texts to improve secondary learners' receptive skills using the latest insights from research into how language learners read and listen to learn, and learn to listen and read.

Course units:

- ✓ Strategies for teaching processing ('bottom-up') listening skills
- ✓ Fully exploiting texts for both skills and language development
- ✓ Ways of engaging students at every stage of a reading and listening lesson (alternatives to comprehension questions to check understanding effectively, online resources)
- ✓ Developing fluent reading
- ✓ Extensive reading: why it is essential for language learning, and how to promote it



Course summary

Min. age 18

Min. language level Upper Intermediate B2

Course dates Friday 5 March – Friday 2 April

Course length 5 hours



Adaptive teaching in a diverse secondary classroom

This course focuses on how to support the learning of students with different needs and abilities in a secondary context.

Course units:

- ✔ Task ideas to suit students of different language proficiencies within the same class
- ✔ Strategies to stretch and challenge all learners (Speaking and writing frames to scaffold learning, graded tasks, extension tasks, speaking targets)
- ✔ Low or no preparation differentiation strategies to support learning effectively (varying grouping, buddying, open-ended, compulsory-optional, etc.)
- ✔ Evaluating and adapting materials for mixed-ability groups



Course summary

Min. age	18
Min. language level	Upper Intermediate B2
Course dates	Friday 9 April - Friday 7 May
Course length	5 hours



Developing writing skills in a secondary classroom

This course will provide secondary teachers with evidence-informed, practical strategies for developing learners' writing skills.

Course units:

- ✔ Using success criteria to improve student outcomes and provide guided, individual feedback
- ✔ Supporting learners to edit their work using correction codes and structured self and peer feedback
- ✔ Scaffolding the writing process: consciousness raising activities and writing frames
- ✔ Using authentic real-world writing tasks to engage learners e.g. writing social media posts or online product reviews



Course summary

Min. age	18
Min. language level	Upper Intermediate B2
Course dates	Friday 14 May - Friday 11 June
Course length	5 hours



SPECIALISM 3

Teaching in English with confidence

Language development for teachers

- ③ **Managing the class with confidence in English**
- ③ **Presenting new language in English**
- ③ **Checking learning and giving feedback in English**
- ③ **Teaching English using a learner's own language**

This specialism will:



Develop your language skills in the context of classroom or online teaching



Teach you evidence-informed strategies for introducing new language, asking questions and giving feedback



Improve your ability to use your learners' first language (L1) as a tool to improve their English



Help you become more confident using English in the classroom by practising what you have learned in authentic, practical application tasks

Managing the class with confidence in English

This course will support you to build on your confidence in using English to manage lesson routines and learning activities successfully. You will learn useful techniques for managing learning activities.

Course units:

- ✔ How to give clear instructions
- ✔ How to manage the class through English (e.g. dealing with disruptions and interruptions, asking students to participate, etc.)
- ✔ How to introduce lessons, transition between stages and, conclude lessons
- ✔ Common phrasal verbs for managing the classroom



Course summary

Min. age	18
Min. language level	Beginner A2
Course dates	Friday 5 March – Friday 2 April
Course length	5 hours



Presenting new language in English

This course will support you with both language and strategies for teaching new language to students. This is useful for both subject teachers and English teachers who need to successfully achieve their learning goals.

Course units:

- ✔ Ideas for presenting new vocabulary and structures in English
- ✔ Strategies for recording and remembering new vocabulary
- ✔ Using speaking and writing frames and substitution tables



Course summary

Min. age	18
Min. language level	Beginner A2
Course dates	Friday 5 March – Friday 2 April
Course length	5 hours



Checking learning and giving feedback in English

Research shows effective teacher feedback is one of the best ways to help students learn. This course will give you the critical language skills and strategies to effectively check learning and give clear feedback in English.

Course units:

- ✔ How to use questions effectively to check understanding
- ✔ Strategies for gathering answers from learners
- ✔ Useful language for eliciting and providing clear feedback



Course summary

Min. age	18
Min. language level	Beginner A2
Course dates	Friday 9 April - Friday 7 May
Course length	5 hours



Teaching English using a learner's own language

Research shows that using learners' first language in the classroom in a principled way can greatly benefit their learning of English. This course focuses on ways you can use learners' first language or home language (L1) in the classroom.

Course units:

- ✔ Understanding when to use learners' L1 and when to encourage students to use their L1
- ✔ Translation activities
- ✔ How to work with both monolingual and multilingual groups
- ✔ Useful online bilingual tools and resources



Course summary

Min. age	18
Min. language level	Beginner A2
Course dates	Friday 14 May - Friday 11 June
Course length	5 hours



SPECIALISM 4

Teaching through the lens of mediation

- ③ Understanding and teaching Linguistic mediation
- ③ Selecting, adapting and creating materials to teach mediation
- ③ Assessing mediation
- ③ Mediating communication and culture

This specialism will:



Introduce you to linguistic mediation and refresh or extend your current understanding



Help you become more confident and able to adapt and design materials for teaching mediation



Explore how to assess the mediation competencies of your learners



Support you to use cross-linguistic mediation to develop both learner's language skills and their cultural awareness

Understanding and teaching linguistic mediation

This course is a practical introduction to linguistic mediation and recommended for teachers new to the topic and also those who would like to refresh or extend their understanding

Course units:

- ✔ What is linguistic mediation?
Practical working definition[s] of mediation, what it is, and what it isn't
- ✔ The 'mediation syllabus'
- ✔ Explore language-focussed, skills-based, and task-based approaches and methods
- ✔ Review and extend repertoire of presenting and reviewing specific grammar and lexis



Course summary

Min. age 18

Min. language level Upper Intermediate B2

Course dates Friday 5 March – Friday 2 April

Course length 5 hours



Using effective materials to teach mediation

This course is recommended for teachers wishing to develop their expertise in analysing, adapting and designing materials to teach mediation, and to do so in refreshing, engaging and authentic ways.

Course units:

- ✔ Language-focussed, skills-based, and task-based approaches for teaching mediation
- ✔ Analysing and adapting course book and other published materials for teaching mediation
- ✔ Designing authentic tasks and activities, using authentic texts to teach mediation
- ✔ Class & group projects - using a series of sequential tasks on a specific topic or theme to teach mediation



Course summary

Min. age 18

Min. language level Upper Intermediate B2

Course dates Friday 5 March – Friday 2 April

Course length 5 hours



Assessing mediation

Do assessment tasks assess mediation or accurate language use? How can we assess oral and written mediation? What are our criteria

This course will develop your understanding and expertise in assessing oral and written mediation in authentic, valid and reliable ways.

Course units:

- ✓ Testing what we teach - constructive alignment of aims, outcomes and activities and assessment
- ✓ Ensuring students' progress - formative assessment, success criteria and feedback
- ✓ Summative assessment - assessment rubrics and marking oral and written mediation



Course summary

Min. age 18

Min. language level Upper Intermediate B2

Course dates Friday 9 April - Friday 7 May

Course length 5 hours



Mediating communication and culture

This course is recommended for teachers already familiar with linguistic mediation who wish to explore cross-linguistic mediation and the use of students' own language(s) and develop their understanding and practice in teaching mediating communication and culture

Course units:

- ✓ Cross linguistic mediation, language learning and using the students' own language[s]
- ✓ Mediating cross-cultural awareness using critical incidents
- ✓ International communication and mediating for real
- ✓ Mediating concepts – awareness raising, reflection, materials and activities
- ✓ Assessment issues, problems and [possible] solutions in mediating communication, mediating concepts and mediating collaboration



Course summary

Min. age 18

Min. language level Upper Intermediate B2





Course dates Friday 14 May - Friday 11 June

Course length 5 hours



Course fees





KEY

-  Teaching English online and using educational technology
-  Teaching English to secondary learners
-  Teaching in English with confidence (Language development for teachers)
-  Teaching through the lens of mediation





STARTING 5 MARCH 2021

COURSE	SPECIALISM	FEES
From emergency remote teaching to effective online learning		£149
Developing online teaching skills		£149
Active learning in a 'new normal' secondary classroom		£149
Reading and listening in a 21st century secondary classroom		£149
Managing the class with confidence in English		£149
Presenting new language in English		£149
Understanding and teaching linguistic mediation		£149
Using effective materials to teach mediation		£149

STARTING 9 APRIL 2021

COURSE	SPECIALISM	FEES
Motivating and engaging online learners		£149
Adaptive teaching in a diverse secondary classroom		£149
Checking learning and giving feedback in English		£149
Assessing mediation		£149

STARTING 14 MAY 2021

COURSE	SPECIALISM	FEES
Engaging and reliable tech tools		£149
Developing writing skills in a secondary classroom		£149
Teaching English using a learner's own language		£149
Mediating communication and culture		£149



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